



All Students

Reading

Mathematics

	Number of Students Tested	Percent Met Standard	Percent Commended
<b>..... = No Data Reported For Fewer Than Five Students</b>			
<b>All Students</b>	100	88	20
<b>Male</b>	57	89	14
<b>Female</b>	43	86	28
<b>No Information Provided</b>	0	---	---
<b>Native American</b>	0	---	---
<b>Asian</b>	1	---	---
<b>African American</b>	2	---	---
<b>Hispanic</b>	94	89	19
<b>White</b>	3	---	---
<b>No Information Provided</b>	0	---	---
<b>Economically Disadvantaged</b> Yes	86	86	16
No	14	100	43
No Information Provided	0	---	---
<b>Title I, Part A</b> Participants	100	88	20
Nonparticipants	0	---	---
No Information Provided	0	---	---
<b>Migrant</b> Yes	0	---	---
No	100	88	20
No Information Provided	0	---	---
<b>LEP</b> Current LEP	44	91	14
Non-LEP (Monitored 1st Year)	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---
Other Non-LEP	56	86	25
No Information Provided	0	---	---
<b>Bilingual</b> Participants	39	90	15
Nonparticipants	61	87	23
No Information Provided	0	---	---
<b>ESL</b> Participants	4	---	---
Nonparticipants	96	88	21
No Information Provided	0	---	---
<b>Special Education</b> Yes	8	50	0
No	92	91	22
No Information Provided	0	---	---
<b>Gifted/Talented</b> Participants	2	---	---
Nonparticipants	98	88	19
No Information Provided	0	---	---
<b>At-Risk</b> Yes	64	86	11
No	36	92	36
No Information Provided	0	---	---

**Mathematics Test  
to be Administered  
on April 29, 2008**

*Reading Administration Summary*

	Number	Percent
Number of Students Tested .....	100	94
Students Absent .....	0	0
Students Exempt: LEP .....	6	6
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	106	100

*Mathematics Administration Summary*

**Mathematics Test  
to be Administered  
on April 29, 2008**



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students</b>	93	74	19	<b>Mathematics Test to be Administered on April 8, 2008</b>	<b>Science Test to be Administered on May 1, 2008</b>				
Male	43	72	19						
Female	50	76	20						
No Information Provided	0	---	---						
Native American	0	---	---						
Asian	0	---	---						
African American	1	---	---						
Hispanic	89	74	19						
White	3	---	---						
No Information Provided	0	---	---						
Economically Disadvantaged Yes	76	68	16						
Economically Disadvantaged No	17	100	35						
No Information Provided	0	---	---						
Title I, Part A Participants	93	74	19						
Title I, Part A Nonparticipants	0	---	---						
No Information Provided	0	---	---						
Migrant Yes	0	---	---						
Migrant No	93	74	19						
No Information Provided	0	---	---						
LEP Current LEP	33	55	6						
LEP Non-LEP (Monitored 1st Year)	4	---	---						
LEP Non-LEP (Monitored 2nd Year)	3	---	---						
LEP Other Non-LEP	53	83	28						
No Information Provided	0	---	---						
Bilingual Participants	33	55	6						
Bilingual Nonparticipants	60	85	27						
No Information Provided	0	---	---						
ESL Participants	0	---	---						
ESL Nonparticipants	93	74	19						
No Information Provided	0	---	---						
Special Education Yes	6	50	0						
Special Education No	87	76	21						
No Information Provided	0	---	---						
Gifted/Talented Participants	7	100	71						
Gifted/Talented Nonparticipants	86	72	15						
No Information Provided	0	---	---						
At-Risk Yes	49	53	4						
At-Risk No	44	98	36						
No Information Provided	0	---	---						

"---" = No Data Reported For Fewer Than Five Students

Reading Administration Summary

	Number	Percent
Number of Students Tested	93	95
Students Absent	0	0
Students Exempt: LEP	5	5
Other Students Not Tested	0	0
Total Answer Documents Submitted	98	100

Mathematics Administration Summary

**Mathematics Test  
to be Administered  
on April 8, 2008**

Science Administration Summary

**Science Test  
to be Administered  
on May 1, 2008**



## Summary Report - Test Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

### All Students

"..." = No Data Reported For  
Fewer Than Five Students

### Reading

#### Administration Summary

	Number	Percent
Number of Students Tested .....	72	99
Students Absent .....	0	0
Students Exempt: LEP .....	1	1
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	73	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	12.3	82
2. Applying Knowledge of Literary Elements .....	7	6.0	86
3. Using Strategies to Analyze .....	6	4.9	82
4. Applying Critical-Thinking Skills .....	8	6.3	79
<b>Number of Students Tested</b>	<b>72</b>		
<b>Average Scale Score</b>	<b>2258</b>		
		Met Standard	
		Number	Percent
		64	89
		Commended Performance	
		Number	Percent
		17	24

### Mathematics

**Mathematics Test  
to be Administered  
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students									
<b>All Students</b>		72	2258	89	24				
<b>Male</b>		42	2236	88	17				
<b>Female</b>		30	2289	90	33				
<b>No Information Provided</b>		0	---	---	---				
<b>Native American</b>		0	---	---	---				
<b>Asian</b>		1	---	---	---				
<b>African American</b>		2	---	---	---				
<b>Hispanic</b>		66	2260	91	23				
<b>White</b>		3	---	---	---				
<b>No Information Provided</b>		0	---	---	---				
<b>Economically Disadvantaged</b> Yes		60	2242	87	20				
No		12	2335	100	42				
<b>No Information Provided</b>		0	---	---	---				
<b>Title I, Part A</b> Participants		72	2258	89	24				
Nonparticipants		0	---	---	---				
<b>No Information Provided</b>		0	---	---	---				
<b>Migrant</b> Yes		0	---	---	---				
No		72	2258	89	24				
<b>No Information Provided</b>		0	---	---	---				
<b>LEP</b> Current LEP		17	2279	100	18				
Non-LEP (Monitored 1st Year)		0	---	---	---				
Non-LEP (Monitored 2nd Year)		0	---	---	---				
Other Non-LEP		55	2251	85	25				
<b>No Information Provided</b>		0	---	---	---				
<b>Bilingual</b> Participants		12	2301	100	25				
Nonparticipants		60	2249	87	23				
<b>No Information Provided</b>		0	---	---	---				
<b>ESL</b> Participants		4	---	---	---				
Nonparticipants		68	2260	88	25				
<b>No Information Provided</b>		0	---	---	---				
<b>Special Education</b> Yes		6	2048	33	0				
No		66	2277	94	26				
<b>No Information Provided</b>		0	---	---	---				
<b>Gifted/Talented</b> Participants		2	---	---	---				
Nonparticipants		70	2254	89	23				
<b>No Information Provided</b>		0	---	---	---				
<b>At-Risk</b> Yes		36	2208	86	11				
No		36	2308	92	36				
<b>No Information Provided</b>		0	---	---	---				

**Mathematics Test  
to be Administered  
on April 29, 2008**



## Summary Report - Test Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

### All Students Not in Special Education

"..." = No Data Reported For  
Fewer Than Five Students

#### Reading

##### Administration Summary

	Number	Percent
Number of Students Tested .....	66	99
Students Absent .....	0	0
Students Exempt: LEP .....	1	1
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	67	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	12.7	84
2. Applying Knowledge of Literary Elements .....	7	6.2	88
3. Using Strategies to Analyze .....	6	5.1	85
4. Applying Critical-Thinking Skills .....	8	6.5	81
<b>Number of Students Tested</b>	<b>66</b>	<b>Average Scale Score</b>	
		<b>2277</b>	
		<b>Met Standard</b>	
		<b>Number</b>	<b>Percent</b>
		62	94
		<b>Commended Performance</b>	
		<b>Number</b>	<b>Percent</b>
		17	26

#### Mathematics

**Mathematics Test  
to be Administered  
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
<b>All Students Not in Special Ed.</b>	66	2277	94	26				
Male	39	2254	95	18				
Female	27	2310	93	37				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	1	---	---	---				
Hispanic	62	2271	94	24				
White	2	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	54	2264	93	22				
Economically Disadvantaged No	12	2335	100	42				
No Information Provided	0	---	---	---				
Title I, Part A Participants	66	2277	94	26				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	66	2277	94	26				
No Information Provided	0	---	---	---				
LEP Current LEP	17	2279	100	18				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	49	2276	92	29				
No Information Provided	0	---	---	---				
Bilingual Participants	12	2301	100	25				
Bilingual Nonparticipants	54	2272	93	26				
No Information Provided	0	---	---	---				
ESL Participants	4	---	---	---				
ESL Nonparticipants	62	2281	94	27				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	66	2277	94	26				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	2	---	---	---				
Gifted/Talented Nonparticipants	64	2274	94	25				
No Information Provided	0	---	---	---				
At-Risk Yes	33	2219	91	12				
At-Risk No	33	2334	97	39				
No Information Provided	0	---	---	---				

**Mathematics Test  
to be Administered  
on April 29, 2008**



## Summary Report - Test Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

### Special Education Students

"..." = No Data Reported For  
Fewer Than Five Students

#### Reading

##### Administration Summary

	Number	Percent
Number of Students Tested .....	6	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	6	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	8.8	59
2. Applying Knowledge of Literary Elements .....	7	4.2	60
3. Using Strategies to Analyze .....	6	3.3	56
4. Applying Critical-Thinking Skills .....	8	4.5	56

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	2048	2	33	0	0

#### Mathematics

**Mathematics Test  
to be Administered  
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
<b>All Special Education Students</b>	6	2048	33	0				
Male	3	---	---	---				
Female	3	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	1	---	---	---				
Hispanic	4	---	---	---				
White	1	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	6	2048	33	0				
Economically Disadvantaged No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	6	2048	33	0				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	6	2048	33	0				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	6	2048	33	0				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	6	2048	33	0				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	6	2048	33	0				
No Information Provided	0	---	---	---				
Special Education Yes	6	2048	33	0				
Special Education No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	6	2048	33	0				
No Information Provided	0	---	---	---				
At-Risk Yes	3	---	---	---				
At-Risk No	3	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test  
to be Administered  
on April 29, 2008**



### Limited English Proficient Students

"..." = No Data Reported For  
Fewer Than Five Students

#### Reading

##### Administration Summary

	Number	Percent
Number of Students Tested .....	17	94
Students Absent .....	0	0
Students Exempt: LEP .....	1	6
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	18	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	12	85
2. Applying Knowledge of Literary Elements .....	7	6	95
3. Using Strategies to Analyze .....	6	5	87
4. Applying Critical-Thinking Skills .....	8	6	82

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
17	2279	17	100	3	18

#### Mathematics

**Mathematics Test  
to be Administered  
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
<b>All Limited Eng. Prof. Students</b>	17	2279	100	18				
Male	14	2266	100	14				
Female	3	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	0	---	---	---				
Hispanic	16	2279	100	19				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged	16	2279	100	19				
Yes	16	2279	100	19				
No	1	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A	17	2279	100	18				
Participants	17	2279	100	18				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant	0	---	---	---				
Yes	0	---	---	---				
No	17	2279	100	18				
No Information Provided	0	---	---	---				
LEP	17	2279	100	18				
Current LEP	17	2279	100	18				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual	12	2301	100	25				
Participants	12	2301	100	25				
Nonparticipants	5	2228	100	0				
No Information Provided	0	---	---	---				
ESL	4	---	---	---				
Participants	4	---	---	---				
Nonparticipants	13	2299	100	23				
No Information Provided	0	---	---	---				
Special Education	0	---	---	---				
Yes	0	---	---	---				
No	17	2279	100	18				
No Information Provided	0	---	---	---				
Gifted/Talented	1	---	---	---				
Participants	1	---	---	---				
Nonparticipants	16	2279	100	19				
No Information Provided	0	---	---	---				
At-Risk	17	2279	100	18				
Yes	17	2279	100	18				
No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test  
to be Administered  
on April 29, 2008**



### Non-Limited English Proficient Students

"..." = No Data Reported For  
Fewer Than Five Students

#### Reading

##### Administration Summary

	Number	Percent
Number of Students Tested .....	55	100
Students Absent .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	55	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	12.2	81
2. Applying Knowledge of Literary Elements .....	7	5.8	83
3. Using Strategies to Analyze .....	6	4.9	81
4. Applying Critical-Thinking Skills .....	8	6.2	78
<b>Number of Students Tested</b>	<b>55</b>		
<b>Average Scale Score</b>	<b>2251</b>		
		Met Standard	
		Number	Percent
		47	85
		Commended Performance	
		Number	Percent
		14	25

#### Mathematics

**Mathematics Test  
to be Administered  
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	55	2251	85	25				
Male	28	2220	82	18				
Female	27	2283	89	33				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	2	---	---	---				
Hispanic	50	2254	88	24				
White	3	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	44	2229	82	20				
Economically Disadvantaged No	11	2339	100	45				
No Information Provided	0	---	---	---				
Title I, Part A Participants	55	2251	85	25				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	55	2251	85	25				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	55	2251	85	25				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	55	2251	85	25				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	55	2251	85	25				
No Information Provided	0	---	---	---				
Special Education Yes	6	2048	33	0				
Special Education No	49	2276	92	29				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	1	---	---	---				
Gifted/Talented Nonparticipants	54	2247	85	24				
No Information Provided	0	---	---	---				
At-Risk Yes	19	2144	74	5				
At-Risk No	36	2308	92	36				
No Information Provided	0	---	---	---				

**Mathematics Test  
to be Administered  
on April 29, 2008**

**All Students**

"..." = No Data Reported For Fewer Than Five Students

**Reading**

*Administration Summary*

	Number	Percent
Number of Students Tested .....	28	85
Students Absent .....	0	0
Students Exempt: LEP .....	5	15
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	33	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	11.1	74
2. Applying Knowledge of Literary Elements .....	7	6.0	85
3. Using Strategies to Analyze .....	6	4.2	70
4. Applying Critical-Thinking Skills .....	8	5.0	62
<b>Number of Students Tested</b>	<b>28</b>	<b>Average Scale Score</b>	
		<b>2184</b>	
		<b>Met Standard</b>	
		<b>Number</b>	<b>Percent</b>
		24	86
		<b>Commended Performance</b>	
		<b>Number</b>	<b>Percent</b>
		3	11

**Mathematics**

**Mathematics Test  
to be Administered  
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
<b>All Students</b>	28	2184	86	11				
Male	15	2183	93	7				
Female	13	2184	77	15				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	28	2184	86	11				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged	26	2169	85	8				
Yes	2	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
<b>Title I, Part A</b>	28	2184	86	11				
Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
<b>Migrant</b>	0	---	---	---				
Yes	28	2184	86	11				
No	0	---	---	---				
No Information Provided	0	---	---	---				
<b>LEP</b>	27	2186	85	11				
Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	1	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
<b>Bilingual</b>	27	2186	85	11				
Participants	1	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
<b>ESL</b>	0	---	---	---				
Participants	28	2184	86	11				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
<b>Special Education</b>	2	---	---	---				
Yes	26	2185	85	12				
No	0	---	---	---				
No Information Provided	0	---	---	---				
<b>Gifted/Talented</b>	0	---	---	---				
Participants	28	2184	86	11				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
<b>At-Risk</b>	28	2184	86	11				
Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test  
to be Administered  
on April 29, 2008**

**Summary Report - Test Performance**

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

**All Students Not in Special Education**

"..." = No Data Reported For Fewer Than Five Students

**Reading**

*Administration Summary*

	Number	Percent
Number of Students Tested .....	26	84
Students Absent .....	0	0
Students Exempt: LEP .....	5	16
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	31	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	11.1	74
2. Applying Knowledge of Literary Elements .....	7	6.0	85
3. Using Strategies to Analyze .....	6	4.3	71
4. Applying Critical-Thinking Skills .....	8	4.9	61
<b>Number of Students Tested</b>	<b>26</b>	<b>Average Scale Score</b>	
		<b>2185</b>	
		<b>Met Standard</b>	
		<b>Number</b>	<b>Percent</b>
		22	85
		<b>Commended Performance</b>	
		<b>Number</b>	<b>Percent</b>
		3	12

**Mathematics**

**Mathematics Test  
to be Administered  
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
<b>All Students Not in Special Ed.</b>	26	2185	85	12				
Male	13	2186	92	8				
Female	13	2184	77	15				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	26	2185	85	12				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	24	2169	83	8				
Economically Disadvantaged No	2	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	26	2185	85	12				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	26	2185	85	12				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	25	2188	84	12				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	1	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	25	2188	84	12				
Bilingual Nonparticipants	1	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	26	2185	85	12				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	26	2185	85	12				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	26	2185	85	12				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	26	2185	85	12				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test  
to be Administered  
on April 29, 2008**

**Special Education Students**

"..." = No Data Reported For Fewer Than Five Students

**Reading**

*Administration Summary*

	Number	Percent
Number of Students Tested .....	2	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	2	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding .....	15	...	...
2. Applying Knowledge of Literary Elements .....	7	...	...
3. Using Strategies to Analyze .....	6	...	...
4. Applying Critical-Thinking Skills .....	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	...	...	...	...	...

**Mathematics**

**Mathematics Test  
to be Administered  
on April 29, 2008**



**Limited English Proficient Students**

"..." = No Data Reported For Fewer Than Five Students

**Reading**

*Administration Summary*

	Number	Percent
Number of Students Tested .....	27	84
Students Absent .....	0	0
Students Exempt: LEP .....	5	16
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	32	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	11.1	74
2. Applying Knowledge of Literary Elements .....	7	6.0	85
3. Using Strategies to Analyze .....	6	4.3	71
4. Applying Critical-Thinking Skills .....	8	5.0	62
<b>Number of Students Tested</b>	<b>27</b>		
<b>Average Scale Score</b>	<b>2186</b>		
		Met Standard	
		Number	Percent
		23	85
		Commended Performance	
		Number	Percent
		3	11

**Mathematics**

**Mathematics Test  
to be Administered  
on April 29, 2008**

**Limited English Proficient Students**

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Limited Eng. Prof. Students</b>	27	2186	85	11				
Male	15	2183	93	7				
Female	12	2190	75	17				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	27	2186	85	11				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged	25	2171	84	8				
Yes	2	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A	27	2186	85	11				
Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant	0	---	---	---				
Yes	27	2186	85	11				
No	0	---	---	---				
No Information Provided	0	---	---	---				
LEP	27	2186	85	11				
Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual	27	2186	85	11				
Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL	0	---	---	---				
Participants	27	2186	85	11				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education	2	---	---	---				
Yes	25	2188	84	12				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented	0	---	---	---				
Participants	27	2186	85	11				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
At-Risk	27	2186	85	11				
Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test  
to be Administered  
on April 29, 2008**

**Non-Limited English Proficient Students**

"..." = No Data Reported For Fewer Than Five Students

**Reading**

*Administration Summary*

	Number	Percent
Number of Students Tested .....	1	100
Students Absent .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	1	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding .....	15	...	...
2. Applying Knowledge of Literary Elements .....	7	...	...
3. Using Strategies to Analyze .....	6	...	...
4. Applying Critical-Thinking Skills .....	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	...	...	...	...	...

**Mathematics**

**Mathematics Test  
to be Administered  
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	1	---	---	---				
Male	0	---	---	---				
Female	1	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	1	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	1	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	1	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	1	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	1	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	1	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	1	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	1	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test  
to be Administered  
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

All Students

" . . . " = No Data Reported For Fewer Than Five Students  
"NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested . . . . .	5	100
Students Absent . . . . .	0	0
Students Exempt: LEP . . . . .	0	0
Other Students Not Tested . . . . .	0	0
Total Answer Documents Submitted . . . . .	5	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding . . . . .	13	5.0	38
2. Applying Knowledge of Literary Elements . . . . .	6	3.6	60
3. Using Strategies to Analyze. . . . .	5	2.0	40
4. Applying Critical-Thinking Skills . . . . .	6	2.4	40

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test  
to be Administered  
on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"-" = No Data Reported For Fewer Than Five Students  
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students</b>	5	NSE	NSE	NSE				
<b>Male</b>	5	NSE	NSE	NSE				
<b>Female</b>	0	NSE	NSE	NSE				
<b>No Information Provided</b>	0	NSE	NSE	NSE				
<b>Native American</b>	0	NSE	NSE	NSE				
<b>Asian</b>	0	NSE	NSE	NSE				
<b>African American</b>	0	NSE	NSE	NSE				
<b>Hispanic</b>	5	NSE	NSE	NSE				
<b>White</b>	0	NSE	NSE	NSE				
<b>No Information Provided</b>	0	NSE	NSE	NSE				
<b>Economically Disadvantaged</b> Yes	5	NSE	NSE	NSE				
No	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
<b>Title I, Part A</b> Participants	5	NSE	NSE	NSE				
Nonparticipants	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
<b>Migrant</b> Yes	0	NSE	NSE	NSE				
No	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
<b>LEP</b> Current LEP	1	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE				
Other Non-LEP	4	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
<b>Bilingual</b> Participants	1	NSE	NSE	NSE				
Nonparticipants	4	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
<b>ESL</b> Participants	0	NSE	NSE	NSE				
Nonparticipants	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
<b>Gifted/Talented</b> Participants	0	NSE	NSE	NSE				
Nonparticipants	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
<b>At-Risk</b> Yes	3	NSE	NSE	NSE				
No	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				

**Mathematics Test  
to be Administered  
on April 29, 2008**



## Summary Report - Test Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

### All Students

"..." = No Data Reported For  
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding .....	13	10.2	78
2. Applying Knowledge of Literary Elements .....	8	6.5	81
3. Using Strategies to Analyze .....	8	6.0	75
4. Applying Critical-Thinking Skills .....	13	9.7	75

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
93	2203	69	74	18	19

### Reading

#### Administration Summary

	Number	Percent
Number of Students Tested .....	93	95
Students Absent .....	0	0
Students Exempt: LEP .....	5	5
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	98	100

### Mathematics

**Mathematics Test  
to be Administered  
on April 8, 2008**

### Science

**Science Test  
to be Administered  
on May 1, 2008**





## Summary Report - Test Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

### All Students Not in Special Education

"..." = No Data Reported For  
Fewer Than Five Students

#### Reading

##### Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	13	10.2	79
2. Applying Knowledge of Literary Elements .....	8	6.5	82
3. Using Strategies to Analyze .....	8	6.1	76
4. Applying Critical-Thinking Skills .....	13	9.9	76

	Number	Percent
Number of Students Tested .....	87	95
Students Absent .....	0	0
Students Exempt: LEP .....	5	5
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	92	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
87	2212	66	76	18	21

#### Mathematics

**Mathematics Test  
to be Administered  
on April 8, 2008**

#### Science

**Science Test  
to be Administered  
on May 1, 2008**





## Summary Report - Test Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

### Special Education Students

"..." = No Data Reported For  
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	13	9.3	72
2. Applying Knowledge of Literary Elements .....	8	5.8	73
3. Using Strategies to Analyze .....	8	5.2	65
4. Applying Critical-Thinking Skills .....	13	7.7	59

	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
			Number	Percent	Number	Percent
	6	2069	3	50	0	0

	Number	Percent
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	6	100

### Reading

#### Administration Summary

	Number	Percent
Number of Students Tested .....	6	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	6	100

### Mathematics

**Mathematics Test  
to be Administered  
on April 8, 2008**

### Science

**Science Test  
to be Administered  
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>--- = No Data Reported For Fewer Than Five Students</p> <p><b>All Special Education Students</b></p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged Yes</p> <p>No Information Provided</p> <p>Title I, Part A Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>Migrant Yes</p> <p>No Information Provided</p> <p>LEP Current LEP</p> <p>Non-LEP (Monitored 1st Year)</p> <p>Non-LEP (Monitored 2nd Year)</p> <p>Other Non-LEP</p> <p>No Information Provided</p> <p>Bilingual Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>ESL Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>Special Education Yes</p> <p>No Information Provided</p> <p>Gifted/Talented Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>At-Risk Yes</p> <p>No Information Provided</p>	6	2069	50	0								
	3	---	---	---								
	3	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	6	2069	50	0								
	0	---	---	---								
	0	---	---	---								
	5	2059	40	0								
	1	---	---	---								
	0	---	---	---								
	6	2069	50	0								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	3	---	---	---								
	0	---	---	---								
	0	---	---	---								
	3	---	---	---								
	0	---	---	---								
	0	---	---	---								
	6	2069	50	0								
	0	---	---	---								
	0	---	---	---								
	6	2069	50	0								
	0	---	---	---								
	0	---	---	---								
	5	2054	40	0								
	1	---	---	---								
	0	---	---	---								

Mathematics Test  
to be Administered  
on April 8, 2008

Science Test  
to be Administered  
on May 1, 2008



### Limited English Proficient Students

"..." = No Data Reported For  
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding .....	13	9.1	70
2. Applying Knowledge of Literary Elements .....	8	5.7	72
3. Using Strategies to Analyze .....	8	5.1	64
4. Applying Critical-Thinking Skills .....	13	8.8	67

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
33	2106	18	55	2	6

### Reading

#### Administration Summary

	Number	Percent
Number of Students Tested .....	33	87
Students Absent .....	0	0
Students Exempt: LEP .....	5	13
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	38	100

### Mathematics

**Mathematics Test  
to be Administered  
on April 8, 2008**

### Science

**Science Test  
to be Administered  
on May 1, 2008**





### Non-Limited English Proficient Students

"..." = No Data Reported For  
Fewer Than Five Students

#### Reading

##### Administration Summary

	Number	Percent
Number of Students Tested .....	60	100
Students Absent .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	60	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	13	10.8	83
2. Applying Knowledge of Literary Elements .....	8	6.9	86
3. Using Strategies to Analyze .....	8	6.5	81
4. Applying Critical-Thinking Skills .....	13	10.2	79

  

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
60	2256	51	85	16	27

#### Mathematics

**Mathematics Test  
to be Administered  
on April 8, 2008**

#### Science

**Science Test  
to be Administered  
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students  
"NSE" = No Standard Established

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding .....	11	---	---
2. Applying Knowledge of Literary Elements .....	6	---	---
3. Using Strategies to Analyze .....	6	---	---
4. Applying Critical-Thinking Skills .....	11	---	---

	Number	Percent
Number of Students Tested .....	3	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	3	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test  
to be Administered  
on April 8, 2008

Science

Science Test  
to be Administered  
on May 1, 2008

Summary Report - Group Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

"- - -" = No Data Reported For Fewer Than Five Students  
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students</b>	3	NSE	NSE	NSE								
<b>Male</b>	0	NSE	NSE	NSE								
<b>Female</b>	3	NSE	NSE	NSE								
<b>No Information Provided</b>	0	NSE	NSE	NSE								
<b>Native American</b>	0	NSE	NSE	NSE								
<b>Asian</b>	0	NSE	NSE	NSE								
<b>African American</b>	1	NSE	NSE	NSE								
<b>Hispanic</b>	1	NSE	NSE	NSE								
<b>White</b>	1	NSE	NSE	NSE								
<b>No Information Provided</b>	0	NSE	NSE	NSE								
<b>Economically Disadvantaged</b> Yes	1	NSE	NSE	NSE								
No	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
<b>Title I, Part A</b> Participants	3	NSE	NSE	NSE								
Nonparticipants	0	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
<b>Migrant</b> Yes	0	NSE	NSE	NSE								
No	3	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
<b>LEP</b> Current LEP	0	NSE	NSE	NSE								
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE								
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE								
Other Non-LEP	3	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
<b>Bilingual</b> Participants	0	NSE	NSE	NSE								
Nonparticipants	3	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
<b>ESL</b> Participants	0	NSE	NSE	NSE								
Nonparticipants	3	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
<b>Gifted/Talented</b> Participants	0	NSE	NSE	NSE								
Nonparticipants	3	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
<b>At-Risk</b> Yes	1	NSE	NSE	NSE								
No	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								

**Mathematics Test  
to be Administered  
on April 8, 2008**

**Science Test  
to be Administered  
on May 1, 2008**





















### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
<b>All Special Education Students</b>	6	2069	50	0	9.3	72	5.8	73	5.2	65	7.7	59
Male	3	...	...	...	...	...	...	...	...	...	...	...
Female	3	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...
Hispanic	6	2069	50	0	9.3	72	5.8	73	5.2	65	7.7	59
White	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	4	...	...	...	...	...	...	...	...	...	...	...
Free Meals	1	...	...	...	...	...	...	...	...	...	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	1	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	6	2069	50	0	9.3	72	5.8	73	5.2	65	7.7	59
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	6	2069	50	0	9.3	72	5.8	73	5.2	65	7.7	59
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	3	...	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	3	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	3	...	...	...	...	...	...	...	...	...	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...
ESL	3	...	...	...	...	...	...	...	...	...	...	...
Neither	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	6	2069	50	0	9.3	72	5.8	73	5.2	65	7.7	59
Yes	0	...	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...
Participants	6	2069	50	0	9.3	72	5.8	73	5.2	65	7.7	59
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	5	2054	40	0	9.0	69	5.8	73	5.0	63	7.4	57
Yes	1	...	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported  
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective			
					1	2	3	4
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
					Number of Items Tested in Each Objective			
					11	6	6	11
					Average Number of Items Correct / Average Percent of Items Correct			
All Students	3	NSE	NSE	NSE	...	...	...	...
Male	0	NSE	NSE	NSE	...	...	...	...
Female	3	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Native American	0	NSE	NSE	NSE	...	...	...	...
Asian	0	NSE	NSE	NSE	...	...	...	...
African American	1	NSE	NSE	NSE	...	...	...	...
Hispanic	1	NSE	NSE	NSE	...	...	...	...
White	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Economically Disadvantaged	1	NSE	NSE	NSE	...	...	...	...
Free Meals	1	NSE	NSE	NSE	...	...	...	...
Reduced Meals	0	NSE	NSE	NSE	...	...	...	...
Other	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Title I, Part A Schoolwide Program Participants	3	NSE	NSE	NSE	...	...	...	...
Targeted Assistance Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Previous Participants)	0	NSE	NSE	NSE	...	...	...	...
Homeless Participants at Non-Title I Schools	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Not Previous Participants)	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Migrant	0	NSE	NSE	NSE	...	...	...	...
Yes	0	NSE	NSE	NSE	...	...	...	...
No	3	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Limited English Proficient	0	NSE	NSE	NSE	...	...	...	...
Current LEP	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE	...	...	...	...
Other Non-LEP	3	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Bilingual/ESL Program	0	NSE	NSE	NSE	...	...	...	...
Bilingual	0	NSE	NSE	NSE	...	...	...	...
ESL	0	NSE	NSE	NSE	...	...	...	...
Neither	3	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Gifted/Talented	0	NSE	NSE	NSE	...	...	...	...
Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants	3	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
At-Risk	1	NSE	NSE	NSE	...	...	...	...
Yes	1	NSE	NSE	NSE	...	...	...	...
No	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...